

## Ohio Assessments for Educators (OAE): Performance Characteristics and Scoring Scale

Computer Information Science, Educational Leadership,  
 Computer/Technology (Subtest II) – Extended Response, School Psychologist,  
 Technology Education (Subtest I) – Extended Response, Theater

### Performance Characteristics

Responses are scored holistically based on the following performance characteristics:

<b>Purpose</b>	The extent to which the response achieves the purpose of the assignment
<b>Content Knowledge</b>	The extent to which the response accurately and effectively applies the relevant content knowledge and skills
<b>Support</b>	The extent to which the response provides relevant, specific support
<b>Rationale</b>	The extent to which the response provides sound reasoning about the topic

### Scoring Scale

The four points of the scoring scale correspond to varying degrees of performance.

<b>Score Point</b>	<b>Score Point Description</b>
<b>4</b>	<p><b>The "4" response reflects a thorough understanding of the relevant knowledge and skills.</b></p> <ul style="list-style-type: none"> <li>• The response thoroughly achieves the purpose of the assignment.</li> <li>• The response demonstrates an accurate and effective application of relevant content knowledge.</li> <li>• The response provides high quality, relevant, and specific support.</li> <li>• The response reflects sound, effective reasoning about the topic.</li> </ul>
<b>3</b>	<p><b>The "3" response reflects a general understanding of the relevant knowledge and skills.</b></p> <ul style="list-style-type: none"> <li>• The response largely achieves the purpose of the assignment.</li> <li>• The response demonstrates a generally accurate and generally effective application of the relevant content knowledge.</li> <li>• The response provides some relevant support.</li> <li>• The response reflects generally sound reasoning about the topic.</li> </ul>
<b>2</b>	<p><b>The "2" response reflects a limited understanding of the relevant knowledge and skills.</b></p> <ul style="list-style-type: none"> <li>• The response partially achieves the purpose of the assignment.</li> <li>• The response demonstrates a limited, partially accurate and partially effective application of the relevant content knowledge.</li> <li>• The response provides limited relevant support.</li> <li>• The response reflects limited reasoning about the topic.</li> </ul>
<b>1</b>	<p><b>The "1" response reflects little or no understanding of the relevant knowledge and skills.</b></p> <ul style="list-style-type: none"> <li>• The response achieves little of the purpose of the assignment.</li> <li>• The response demonstrates an inaccurate or ineffective application of the relevant content knowledge.</li> <li>• The response provides little or no relevant support.</li> <li>• The response reflects poor reasoning about the topic.</li> </ul>
<b>U</b>	<b>The response is unrelated to the assignment, is unreadable, is primarily in a language other than English, or does not contain a sufficient amount of original work to score.</b>
<b>B</b>	<b>There is no response to the assignment.</b>