

## Alignment of Foundations of Reading Test Framework with Ohio-specified Standards (July 2016)

This alignment study identifies the national and/or Ohio educational standards that are addressed in whole or in part by each objective of the assessment framework. An indication of alignment does not necessarily imply complete congruence of the content of a test objective with the relevant standard. The information in this document is subject to change if revisions are made to the assessment framework. Any changes will fully supersede the information contained in this document.

Objectives		Ohio Educator Standards	Ohio Student Standards
<b>Foundations of Reading</b>		Ohio Reading Competencies, Pre K–3 and 4–9 (Knowledge) (January 2014)	Ohio's Learning Standards: English Language Arts Standards (June 2010)
<u>Foundations of Reading Development</u>			
0001	Understand phonological and phonemic awareness.	A.1, 4–6; F.3–5; G.3	RF.K–1.2
0002	Understand concepts of print and the alphabetic principle.	A.2–4; B.4; F.3–5; G.3	RF.K–1.1
0003	Understand the role of phonics in promoting reading development	A.5–6; B.1–4; C.1–2; D.1, 3; E.4; F.3–5; G.3	RF.K–5.3; RF.K–5.4
0004	Understand word analysis skills and strategies.	B.3; C.2; D.2–4; E.4; F.3–5; G.3	RF.K–5.3; RF.K–5.4; L.K–9.4
<u>Development of Reading Comprehension</u>			
0005	Understand vocabulary development.	D.1–6; E.4; F.3–5; G.3	L.K–9.4; L.K–9.5; L.K–9.6; RL.K–9.4; RI.K–9.4
0006	Understand how to apply reading comprehension skills and strategies to imaginative/literary texts.	C.2–3; E.1–5; F.3–5; G.3	RL.K–9.1; RL.K–9.2; RL.K–9.3; RL.K–9.4; RL.K–9.5; RL.K–9.6; RL.K–9.7; RL.K–9.9; RL.K–9.10

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<b>Foundations of Reading</b>		Ohio Reading Competencies, Pre K–3 and 4–9 (Knowledge) (January 2014)	Ohio's Learning Standards: English Language Arts Standards (June 2010)
0007	Understand how to apply reading comprehension skills and strategies to informational/expository texts.	C.2–3; E.1–5; F.3–5; G.3	RI.K–9.1; RI.K–9.2; RI.K–9.3; RI.K–9.4; RI.K–9.5; RI.K–9.6; RI.K–9.7; RI.K–9.8; RI.K–9.9; RI.K–9.10
<u>Reading Assessment and Instruction</u>			
0008	Understand formal and informal methods for assessing reading development.	I.1–4	N/A
0009	Understand multiple approaches to reading instruction.	F.1–5; G. 2–4; H.1–3; I.4–5	N/A