

## Alignment of OAE Assessment of Professional Knowledge: Early Childhood (PK-3) Assessment Framework with Ohio-specified Standards

This alignment study identifies the national and/or Ohio educational standards that are addressed in whole or in part by each competency of the assessment framework. An indication of alignment does not necessarily imply complete congruence of the content of an OAE test competency with the relevant standard. The information in this document is subject to change if revisions are made to the assessment framework. Any changes will fully supersede the information contained in this document.

Competencies		Ohio Educational Preparation Standards	Ohio Educator Standards	Ohio Student Standards
<b>Early Childhood (PK-3)</b>		2010 NAEYC Standards for Initial & Advanced Early Childhood Professional Preparation Programs	Ohio Standards for the Teaching Profession	Ohio's Early Learning and Development Standards
<u>Student Development and Learning</u>				
0001	Understand processes of human development, variations in student development, and how to apply this knowledge to provide instructional environments and experiences that promote all students' development and learning.	1; 4-5	1; 4	Domains: Social-Emotional Development, Approaches Toward Learning, Physical Well-Being and Motor Development, Cognitive Development and General Knowledge, Language and Literacy Development
0002	Understand learning processes, factors that can affect student learning and performance, and how to apply this knowledge to provide instructional environments and experiences that promote all students' learning and achievement.	1; 4-5	1-2; 5	Domains: Approaches Toward Learning,

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0003	Understand student diversity and how to provide learning opportunities and environments that are responsive to student differences, promote all students' learning, and foster students' appreciation of and respect for diversity.	1-2	1; 5	Domains: Social-Emotional Development,
<u>Assessment, Instruction, and the Learning Environment</u>				
0004	Understand assessment instruments and practices, the relationship between assessment and instruction, and how to use assessment to guide instruction and monitor students' learning progress.	3	3	
0005	Understand principles and procedures of curricular and instructional planning and how to use effective planning to design instruction that promotes all students' learning and achievement.	4-5	2-4	
0006	Understand principles and practices associated with various instructional approaches and how to apply these principles and practices to promote all students' achievement of instructional goals.	4-5	2; 4-5	

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0007	Understand principles and practices of motivation and communication and how to apply these principles and practices effectively to promote students' active engagement and learning.	1; 4-5	4-5	
0008	Understand how to structure and manage the classroom to establish a safe, inclusive, and positive environment that is organized and productive; fosters excellence; and promotes learning, appropriate student behavior, and effective work habits.	1; 4	5	
<u>The Professional Environment</u>				
0009	Understand how to establish partnerships and collaborate effectively with families, colleagues, and members of the community to enhance and support student learning.	2-3	6	
0010	Understand roles and expectations for professional educators, legal and ethical guidelines, and strategies for continuous professional growth and self-reflection.	4; 6	5-7	