

## Alignment of OAE American Sign Language Assessment Framework with Ohio-specified Standards

This alignment study identifies the national and/or Ohio educational standards that are addressed in whole or in part by each competency of the assessment framework. An indication of alignment does not necessarily imply complete congruence of the content of an OAE test competency with the relevant standard. The information in this document is subject to change if revisions are made to the assessment framework. Any changes will fully supersede the information contained in this document.

Competencies		Ohio Educational Preparation Standards	Ohio Educator Standards
<b>American Sign Language</b>		ACTFL/CAEP Program Standards For The Preparation Of Foreign Language Teachers. (2013)	Ohio Guidelines for Educational Interpreters (2011)
<b>Subtest I: Language Structures, Cultural Perspectives, Connections and Communities</b>			
<u>Language Structures and Comparison</u>			
0001	Understand the linguistic structure of American Sign Language.	ACTFL-Standard 1 CAEP- Principle B	2
0002	Understand sociolinguistic and pragmatic features of American Sign Language and variations within American Sign Language.	ACTFL-Standard 1 and 3 CAEP- Principle B, C	2
0003	Understand the similarities and differences among American Sign Language, English, contact signing, and invented sign systems.	ACTFL-Standard 1 and 3 CAEP- Principle B, C	2
<u>Cultural Perspectives, Connections and Comparisons</u>			

Competencies		Ohio Educational Preparation Standards	Ohio Educator Standards
<b>American Sign Language</b>		ACTFL/CAEP Program Standards For The Preparation Of Foreign Language Teachers. (2013)	Ohio Guidelines for Educational Interpreters (2011)
0004	Understand historical events and perspectives of American Deaf culture.	ACTFL-Standard 2 and 3 CAEP-Principle A,B, C	1-2; 5
0005	Understand the relationship between the products (e.g., literary and artistic works, media, technology, entertainment) and perspectives of American Deaf culture.	ACTFL-Standard 2 CAEP-Principle A	1-2; 4
0006	Understand the relationship between the practices (e.g., education, social and communicative practices) and perspectives of American Deaf culture.	ACTFL-Standard 2 and 3 CAEP- Principle A, C	1,2
<b>Subtest II: American Sign Language Proficiency – Receptive Comprehension and Expressive Production</b>			
<u>Receptive Comprehension</u>			
0001	Determine essential information from a variety of culturally authentic signed messages in American Sign Language.	ACTFL- Standard 1,2,3 CAEP- Principle A,B,C	2; 4
0002	Infer information from a variety of culturally authentic signed messages in American Sign Language.	ACTFL- Standard 1,2,3 CAEP- Principle A,B,C	2; 4

Competencies		Ohio Educational Preparation Standards	Ohio Educator Standards
American Sign Language		ACTFL/CAEP Program Standards For The Preparation Of Foreign Language Teachers. (2013)	Ohio Guidelines for Educational Interpreters (2011)
0003	Analyze a variety of culturally authentic signed messages in American Sign Language.	ACTFL- Standard 1,2,3 CAEP- Principle A,B,C	2, 3, 4
0004	Analyze errors in a short message in American Sign Language.	ACTFL-Standard 1 CAEP-Principle B	2
<u>Expressive Production</u>			
0005	In response to an assignment, communicate an effective message in American Sign Language, using vocabulary, linguistic structures, and pragmatics appropriate for the given audience and purpose.	ACTFL-Standard 1 CAEP-Principle B	2, 4