

Alignment of OAE Early Childhood Education Assessment Framework with Ohio-specified Standards

This alignment study identifies the national and/or Ohio educational standards that are addressed in whole or in part by each competency of the assessment framework. An indication of alignment does not necessarily imply complete congruence of the content of an OAE test competency with the relevant standard. The information in this document is subject to change if revisions are made to the assessment framework. Any changes will fully supersede the information contained in this document.

| Competencies | | Ohio Educational Preparation Standards | Ohio Educator Standards | Ohio Student Standards | |
|---------------------------------------|---|---|--|---|-----------------------------|
| Early Childhood (PK-3) | | 2010 NAEYC Standards for Initial & Advanced Early Childhood Professional Preparation Programs | Ohio Standards for the Teaching Profession | Ohio Early Learning and Development Standards | Ohio New Learning Standards |
| <u>Child Development and Learning</u> | | | | | |
| 0001 | Understand early childhood development from birth through age 8 and factors that influence young children's development and learning. | 1a-1b | 1 | Social and Emotional Development, Approaches Toward Learning, Cognition and General Knowledge | |
| 0002 | Understand the goals, benefits, types, and uses of assessment. | 3a-3c | 3 | | |
| 0003 | Understand how to create positive indoor and outdoor learning environments for children from birth through age 8. | 1c; 4a-4c | 5 | Approaches Toward Learning | |

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| <u>Language and Literacy Development</u> | | | | | |
| 0004 | Understand oral language development and how to promote listening and speaking skills in children from birth through age 8. | 4c | 2; 4 | Language and Literacy Development: Listening and Speaking | ELA SL.K.1–K.6; SL.1.1–1.6; SL.2.1–2.6; SL.3.1–3.6 |
| 0005 | Understand the foundations of literacy development in children from birth through age 8. | 5a | 2 | Language and Literacy Development: Reading | ELA RF.K.1–K.4; RF.1.1–1.4; RF.2.1–2.4; RF.3.1–3.4 |
| 0006 | Understand instruction in reading and reading comprehension for children from birth through age 8. | 5a-5c | 4 | Language and Literacy Development: Reading | ELA RL.K.1–K.10; RL.1.1–1.10; RL.2.1–2.10; RL.3.1–3.10; RI.K.1–K.10; RI.1.1–1.10; RI.2.1–2.10; RI.3.1–3.10 |
| 0007 | Understand writing processes and strategies for developing children's writing competence. | 5a-5c | 2 | Language and Literacy Development: Writing | ELA W.K.1–K.8; W.1.1–1.8; W.2.1–2.8; W.3.1–3.8; 10 |

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| <u>Learning Across the Curriculum</u> | | | | | |
| 0008 | Understand music, drama, creative movement, dance, and visual arts and how to facilitate arts learning for children from birth through age 8. | 5a-5c | 2 | | 2012 Fine Arts K-3 Music: CE, PR, RE Drama/Theatre: CE, PR, RE Dance: PE, PR, RE Visual Art: PE, PR, RE |
| 0009 | Understand health, safety, and physical activity and how to facilitate learning about health and safety and participation in physical activities for children from birth through age 8. | 5a-5c | 2 | Physical Well-Being and Motor Development | Physical Education K-3: 1-6 |
| 0010 | Understand mathematical concepts, processes, and skills and how to facilitate mathematical learning for children from birth through age 8. | 5a-5c | 2 | Cognition and General Knowledge: Mathematics | Mathematics K.CC, K.OA, K.NBT, K.MD, K.G; 1.OA, 1.NBT, 1.MD, 1.G; 2.OA, 2.NBT, 2.MD, 2.G; 3.OA, 3.NBT, 3.NF, 3.MD, 3.G |

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| 0011 | Understand social studies concepts and skills and how to facilitate social studies learning for children from birth through age 8. | 5a- 5c | 2 | Cognition and General Knowledge: Social Studies | |
| 0012 | Understand science concepts and skills and how to facilitate science learning for children from birth through age 8. | 5a-5c | 2 | Cognition and General Knowledge: Science | Science K-3: ESS, PS, LS |
| <u>Professional Relationships and Responsibilities</u> | | | | | |
| 0013 | Understand strategies for building positive, collaborative relationships with children's families, other professionals, and community agencies and organizations. | 2a-2c | 6 | | |
| 0014 | Understand the roles and responsibilities of early childhood educators. | 6a-6e | 7 | | |