

Alignment of OAE Special Education Assessment Framework with Ohio-specified Standards

This alignment study identifies the national and/or Ohio educational standards that are addressed in whole or in part by each competency of the assessment framework. An indication of alignment does not necessarily imply complete congruence of the content of an OAE test competency with the relevant standard. The information in this document is subject to change if revisions are made to the assessment framework. Any changes will fully supersede the information contained in this document.

Competencies		Ohio Educational Preparation Standards	Ohio Educator Standards
Mild/Moderate Needs (K-12)		Council for Exceptional Children (CEC): Initial Level Special Educator Preparation Standards (Updated 2012)	Ohio Standards for the Teaching Profession
<u>Students with Disabilities</u>			
0001	Understand characteristics of students with disabilities.	1	1
0002	Understand factors that affect development, learning, and daily living in students with disabilities.	1	1
<u>Assessment and Program Planning</u>			
0003	Understand procedures for selecting, adapting, modifying, designing, and using various types of formal and informal assessments.	4	3
0004	Understand strategies and procedures for developing, implementing, and monitoring individualized programs.	3-5	3-4; 6

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<u>Learning Environments and Instructional Practices</u>			
0005	Understand strategies and procedures for planning, managing, and modifying the learning environment for students with disabilities.	2; 5; 7	1; 4-5
0006	Understand effective instructional practices for promoting students' success in the general curriculum.	3-5	2-4
0007	Understand strategies for developing students' communication and social skills and for providing effective behavioral interventions for students with disabilities.	2; 5	2; 4-5
0008	Understand strategies for teaching functional living skills and promoting successful transitions for students with disabilities.	2-3; 5	4
<u>Foundations and Professional Practice</u>			
0009	Understand the historical, legal, and ethical foundations of the field of special education.	6	7
0010	Understand the professional roles and responsibilities of the special education teacher.	6-7	6-7