

Alignment of OAE Reading Assessment Framework with Ohio-specified Standards

This alignment study identifies the national and/or Ohio educational standards that are addressed in whole or in part by each competency of the assessment framework. An indication of alignment does not necessarily imply complete congruence of the content of an OAE test competency with the relevant standard. The information in this document is subject to change if revisions are made to the assessment framework. Any changes will fully supersede the information contained in this document.

Competencies		Ohio Educational Preparation Standards	Ohio Student Standards
Reading (Endorsement)		Reading Endorsement 2007 Modified Ohio/IRA Program Standards (Grades PreK–12)	Ohio Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects
<u>Subtest I: Reading Assessment</u>			
0001	Understand formal and informal techniques for assessing reading.	3.1	
0002	Understand how to interpret and communicate the results of reading assessments.	3.1-3.2; 3.4	
0003	Understand the use of assessment data to plan and guide instruction for readers at all skill levels.	3.3	
<u>Subtest I: Foundations of Reading Development</u>			
0004	Understand language acquisition, reading processes, and theories of reading development.	1.1-1.3	
0005	Understand the role of phonological awareness in reading development and strategies for promoting phonological awareness skills.	1.4; 2.1–2.3; 2.5	RF.K–1.2
0006	Understand the role of phonemic awareness in reading development and strategies for promoting phonemic awareness skills.	1.4; 2.1–2.3; 2.5	RF.K–1.2

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0007	Understand methods for promoting literacy as a lifelong skill.	4.1–4.4; 5.1	
<u>Subtest I: Reading Development</u>			
0008	Understand how to promote students' understanding of concepts about print and the alphabetic principle.	1.4; 2.1–2.3; 2.5	RF.K–1.1
0009	Understand the role of phonics and other word-analysis skills in promoting reading development.	1.4; 2.1–2.3; 2.5	RF.K–5.3
0010	Understand strategies for promoting fluency at the word level and text level.	1.4; 2.1–2.3; 2.5	RF.K–5.4
<u>Subtest II: Comprehension</u>			
0011	Understand factors that affect reading comprehension.	1.1; 1.4; 2.1–2.5	
0012	Understand methods, activities, and techniques for applying comprehension strategies throughout the reading process.	1.4; 2.1–2.5; 4.1–4.2	
0013	Understand the selection and use of reading materials for different purposes, including materials for introducing or reviewing various comprehension skills and strategies.	2.3; 2.5; 4.1–4.2	
<u>Subtest II: Reading and Literature</u>			

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0014	Understand the characteristics of a variety of genres and types of literature and informational texts.	1.4; 2.3; 2.5; 4.1–4.2	RL.K–5.5; RI.K–5.5; RH.6–12.5; RST.6–12.5
0015	Understand literary texts from various genres, cultures, and time periods and how to use evidence and main ideas as the basis for interpretation.	1.4; 2.3; 2.5; 4.1–4.2	RL.K–5.1–7; 9
0016	Understand strategies for developing and reinforcing students' reading comprehension skills as they relate to literary texts.	1.4; 2.1–2.5; 4.1–4.2	RL.K–5.1–7; 9
<u>Subtest II: Reading Across the Curriculum</u>			
0017	Understand strategies for developing and reinforcing students' reading comprehension skills as they relate to informational texts.	1.4; 4.1–4.2	RI.K–5.1–9; RH.6–12.1–9; RST.6–12.1–9
0018	Understand strategies for promoting content-area knowledge through reading and for improving research habits and study skills.	1.4; 2.1–2.5; 4.1–4.2	RI.K–5.1–9; RH.6–12.1–9; RST.6–12.1–9
0019	Understand various methods for promoting and expanding vocabulary development.	1.4; 2.1–2.5	L.K–12.4–6
0020	Understand how to vary reading strategies for different texts and purposes for reading and how to facilitate students' use of various reading materials.	1.4; 2.2–2.3; 4.1–4.2	