

Alignment of OAE School Psychologist Assessment Framework with Ohio-specified Standards

This alignment study identifies the national and/or Ohio educational standards that are addressed in whole or in part by each competency of the assessment framework. An indication of alignment does not necessarily imply complete congruence of the content of an OAE test competency with the relevant standard. The information in this document is subject to change if revisions are made to the assessment framework. Any changes will fully supersede the information contained in this document.

Competencies		Ohio Educational Preparation Standards
School Psychologist		National Association of School Psychologists Standards for Graduate Preparation of School Psychologists (2010)
<u>Understanding Human Development, Diversity, and Learning</u>		
0001	Understand human development and behavior.	2.3-2.4; 2.7-2.8
0002	Understand processes of learning and learning environments that are responsive to the strengths and needs of students.	2.3; 2.5; 2.7-2.8
0003	Understand curricula and instruction that promote learning, achievement, and competence in students with diverse strengths and needs.	2.3; 2.5; 2.8
<u>Assessing and Addressing Individual and Schoolwide Needs</u>		
0004	Understand how to select, adapt, and develop assessments that provide accurate, useful information for determining appropriate interventions and making educational recommendations for students with diverse strengths and needs.	2.1; 2.3-2.4; 2.8
0005	Understand how to conduct assessments of students who have diverse strengths and needs.	2.1; 2.3-2.4; 2.8
0006	Understand how to interpret assessment results to increase knowledge about students' individual strengths and needs.	2.1; 2.3-2.4; 2.8

Competencies		Ohio Educational Preparation Standards
School Psychologist		National Association of School Psychologists Standards for Graduate Preparation of School Psychologists (2010)
0007	Understand how to use assessment information within the multidisciplinary team process to make recommendations and develop interventions that respond to students' identified educational and mental health needs and enhance students' educational functioning.	2.1-2.4; 2.6; 2.8
0008	Understand prevention and intervention techniques and resources for addressing individual, group, and schoolwide needs.	2.2; 2.4; 2.6
0009	Understand research methods, program evaluation, and principles of data-based decision making and accountability.	2.1-2.3; 2.7; 2.9
<u>Working in the Professional Environment</u>		
0010	Understand effective communication, consultation, and collaboration processes for working with education and other professionals, families, and community agencies to provide students with appropriate educational services.	2.2; 2.4-2.9
0011	Understand the roles and responsibilities of school psychologists.	2.2; 2.5-2.10
0012	Understand the historical, legal, and ethical foundations of the school psychology profession.	2.10