

## Alignment of OAE Art Assessment Framework with Ohio-specified Standards

This alignment study identifies the national and/or Ohio educational standards that are addressed in whole or in part by each competency of the assessment framework. An indication of alignment does not necessarily imply complete congruence of the content of an OAE test competency with the relevant standard. The information in this document is subject to change if revisions are made to the assessment framework. Any changes will fully supersede the information contained in this document.

Competencies		Ohio Educational Preparation Standards	Ohio Educator Standards	Ohio Student Standards
<b>Visual Arts</b>		Multi-Age Visual Arts: 2007 Modified Ohio/NASAD Program Standards (Grades PreK-12)	Ohio Standards for the Teaching Profession	2012 Revised Fine Arts Standards - Visual Arts
<u>Foundations of Art: Elements and Principles</u>				
0001	Understand the elements of art.	5	2	Perceiving/Knowing (PE) K-1; 3; 6; Producing/Performing (PR) K-6, 8, HS Beginning; Responding/Reflecting (RE) 1-2, HS Advanced
0002	Understand the principles of design.	5	2	(PE) 1, 3, 6; (PR) 1-5, 7, HS Beginning; (RE) 1-3
<u>Art Media, Tools, Technologies, Techniques, and Processes</u>				
0003	Understand media, tools, technologies, techniques, and processes used in drawing.		2	(PE) 2, 4-8, HS Intermediate; (PR) K, 2-7, HS Beginning, HS Intermediate, HS Accelerated, HS Advanced; (RE) K-1, 8, HS Beginning, HS Intermediate, HS Accelerated, HS Advanced

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Visual Arts		Multi-Age Visual Arts: 2007 Modified Ohio/NASAD Program Standards (Grades PreK-12)	Ohio Standards for the Teaching Profession	2012 Revised Fine Arts Standards - Visual Arts
0004	Understand media, tools, technologies, techniques, and processes used in painting.		2	(PE) 2, 4-8, HS Intermediate; (PR) K, 2-7, HS Beginning, HS Intermediate, HS Accelerated, HS Advanced; (RE) K-1, 8, HS Beginning, HS Intermediate, HS Accelerated, HS Advanced
0005	Understand media, tools, technologies, techniques, and processes used in printmaking.		2	(PE) 2, 4-8, HS Intermediate; (PR) K, 2-7, HS Beginning, HS Intermediate, HS Accelerated, HS Advanced; (RE) K-1, 8, HS Beginning, HS Intermediate, HS Accelerated, HS Advanced
0006	Understand media, tools, technologies, techniques, and processes used in sculpture.		2	(PE) 2, 4-8, HS Intermediate; (PR) K, 2-7, HS Beginning, HS Intermediate, HS Accelerated, HS Advanced; (RE) K-1, 8, HS Beginning, HS Intermediate, HS Accelerated, HS Advanced
0007	Understand media, tools, technologies, techniques, and processes used in photography, video/film art, multimedia arts, and design arts.		2	(PE) 2, 4-8, HS Intermediate; (PR) K, 2-7, HS Beginning, HS Intermediate, HS Accelerated, HS Advanced; (RE) K-1, 8, HS Beginning, HS Intermediate, HS Accelerated, HS Advanced

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<b>Visual Arts</b>		Multi-Age Visual Arts: 2007 Modified Ohio/NASAD Program Standards (Grades PreK-12)	Ohio Standards for the Teaching Profession	2012 Revised Fine Arts Standards - Visual Arts
0008	Understand media, tools, technologies, techniques, and processes used in functional arts, such as ceramics, fiber arts, and jewelry.		2	(PE) 2, 4-8, HS Intermediate; (PR) K, 2-7, HS Beginning, HS Intermediate, HS Accelerated, HS Advanced; (RE) K-1, 8, HS Beginning, HS Intermediate, HS Accelerated, HS Advanced
<u>Visual Arts in Historical and Cultural Contexts</u>				
0009	Understand the purposes and functions of art in cultures and societies throughout history.	4	2	(PE) 1-2, 4, 7-8, HS Accelerated, HS Advanced; (RE) 1
0010	Understand how works of art and architecture relate to their historical context (e.g., cultural, political, social, religious, technological).	4	2	(PE) 1-8, HS Beginning, HS Intermediate, HS Accelerated, HS Advanced; (PR) 2, 7; (RE) 2-8, HS Beginning, HS Intermediate, HS Accelerated
0011	Understand how art from various cultures and historical periods influenced and was influenced by art from other cultures and historical periods.	4	2	(PE) 5, 7, HS Beginning, HS Intermediate, HS Accelerated; (RE) 6
0012	Understand the distinguishing characteristics of art from various cultures.	4	2	(PE) 2, 4, HS Intermediate, HS Accelerated; (RE) K, 7-8

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0013	Understand similarities and differences among art forms or artworks from various cultures and historical periods.	4	2	(PE) 3; (RE) K
0014	Understand ways in which visual images may influence current cultural and societal issues.	4	2	(PE) 5; (RE) 3, HS Accelerated
<u>Aesthetics and Art Criticism</u>				
0015	Understand aesthetic concepts.	2	2	(PE) 5, 7, HS Accelerated; (RE) HS Beginning, HS Intermediate, HS Accelerated, HS Advanced
0016	Understand critical analysis and interpretation of artworks.	2	2	(RE) 2, 7, HS Accelerated
<u>Connecting the Visual Arts to Other Disciplines</u>				
0017	Understand connections between visual arts and other disciplines.	3	2	(PE) 4, 6, HS Accelerated; (PR) K, 3, 5-6, 8
0018	Understand careers and opportunities for lifelong learning in the visual arts.	3	2	(RE) HS Beginning, HS Intermediate, HS Accelerate, HS Advanced