

## How to Map the Assessment Framework to Courses Taken




### Description of the Assessments

The Ohio Assessments for Educators are structured to be either single assessments or two-subtest assessments. The framework for each assessment provides the structure of the assessment, the major domains of knowledge and skills, and the assessment competencies that describe the content covered by the assessment. The assessment frameworks are aligned with Ohio's Learning Standards. For testing and score reporting purposes, the frameworks are organized into content domains, competencies, and descriptive statements of knowledge. All assessments include multiple-choice questions. The following assessments also include one or more constructed-response assignments:

- ✔ American Sign Language (ASL) Assessment for World Language Teachers of ASL (Subtest II) (051)
- ✔ Assessment of Professional Knowledge: Early Childhood (PK–3) (001)
- ✔ Assessment of Professional Knowledge: Middle Childhood (4–9) (002)
- ✔ Assessment of Professional Knowledge: Adolescence to Young Adult (7–12) (003)
- ✔ Assessment of Professional Knowledge: Multi-Age (PK–12) (004)
- ✔ Computer/Technology (Subtests I & II) (016/017)
- ✔ Educational Leadership (015)
- ✔ Foundations of Reading (090)
- ✔ Prekindergarten (Subtests I & II) (036/037)
- ✔ Reading (Subtests I & II) (038/039)
- ✔ School Psychologist (042)
- ✔ Special Education Specialist: Visually Impaired (045)
- ✔ Technology Education (Subtests I & II) (046/047)
- ✔ Theater (048)

Mapping the assessment framework to courses taken is an activity designed to help candidates analyze their readiness to take an OAE assessment by evaluating whether the coursework they have completed covers the knowledge and skills assessed. As a candidate for educator licensure, you may wish to complete the following steps to aid in your assessment preparation. A sample completed worksheet is provided on page 3.

- ✔ Obtain a copy of the assessment framework for the OAE assessment you are preparing to take by going to the overview page for your assessment (on the OAE website, select "Prepare," select the "Frameworks" link, and then select the name of the assessment you are preparing to take).
  - ✔ Obtain a copy of the Assessment Framework Worksheet. This worksheet is available on the OAE website by selecting "Prepare" then "Study Guides." Then select the name of the assessment you are preparing to take.
  - ✔ Enter your name and today's date at the top of the page. You may complete this worksheet multiple times during your educator preparation in order to chart your progress in studying the material covered on the OAE assessment that you are preparing to take.
  - ✔ Fill out the worksheet with the appropriate assessment and content domain names, and enter the assessment competencies in the appropriate rows.
- You will find the approximate number of multiple-choice questions and the number of constructed-response assignments (if applicable) on the overview page of the study guide for your assessment.

-  Review your records of the courses you have taken to date. Enter each relevant course as a column heading on the worksheet.
-  Review each assessment competency to determine whether these courses covered the knowledge and skills identified by each assessment competency. You may wish to refer back to the assessment competencies, and use the descriptive statements for each competency to guide this activity.  
  
If the knowledge and skills tested by a competency are covered by the course, mark the appropriate box. Leave boxes blank to indicate content not covered. See the following page for an illustration of how to complete the worksheet.
-  When the worksheet is complete, you may evaluate your preparedness or ask your academic advisor to review the worksheet with you to determine whether you have completed sufficient coursework to be prepared to take the assessment.



Assessment Framework Worksheet  
Assessment: Early Childhood Education

Name and Date: Joe Smith 09/12/2013

Notes:

		Multiple-Choice Questions (approx. #)	Constructed-Response Assignments (if applicable)	Child Development	Teaching Reading	Math in the Classroom	Elementary Science	Social Science	
<b>Domain I: Child Development and Learning</b>									
Competency	0001	Understand early childhood development from birth through age 8 and factors that influence young children's development...		✓					
	0002	Understand the goals, benefits, types, and uses of assessment.		✓					
	0003	Understand how to create positive indoor and outdoor learning environments for children from birth through age 8.		○					

Mark boxes to indicate content covered by one or more courses.

Leave boxes blank to indicate content not covered.

Enter your name and the date, and list the relevant courses you have taken as column headings.

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Assessment Framework Worksheet (cont.)  
Assessment: Early Childhood Education

Name and Date: Joe Smith 09/12/2013

Notes:

		Multiple-Choice Questions (approx. #)	Constructed-Response Assignments (if applicable)	Child Development	Teaching Reading	Math in the Classroom	Elementary Science	Social Science	
<b>Domain II: Language and Literacy Development</b>									
Competency	0004	Understand oral language development and how to promote listening and speaking skills in children from birth through age 8.		✓					
	0005	Understand the foundations of literacy development in children from birth through age 8.		✓					
	0006	Understand instruction in reading and reading comprehension for children from birth through age 8.			✓				
	0007	Understand writing processes and strategies for developing children's writing competence.			✓				

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Assessment Framework Worksheet (cont.)  
Assessment: Early Childhood Education

Name and Date: Joe Smith 09/12/2013

Notes:

		Multiple-Choice Questions (approx. #)	Constructed-Response Assignments (if applicable)	Child Development	Teaching Reading	Math in the Classroom	Elementary Science	Social Science	
<b>Domain III: Learning Across the Curriculum</b>									
Competency	0008	Understand music, drama, creative movement, dance, and visual arts and how to facilitate arts learning for children...		✓					
	0009	Understand health, safety, and physical activity and how to facilitate learning about health and safety...		✓					
	0010	Understand mathematical concepts, processes, and skills and how to facilitate mathematical learning for children...				✓			
	0011	Understand social studies concepts and skills and how to facilitate social studies learning for children...						✓	
	0012	Understand science concepts and skills and how to facilitate science learning for children from birth through age 8.					✓		

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Assessment Framework Worksheet (cont.)  
Assessment: Early Childhood Education

Name and Date: Joe Smith 09/12/2013

Notes:

		Multiple-Choice Questions (approx. #)	Constructed-Response Assignments (if applicable)	Child Development	Teaching Reading	Math in the Classroom	Elementary Science	Social Science	
<b>Domain IV:</b> Professional Relationships + Responsibilities									
Competency	0013	Understand strategies for building positive, collaborative relationships with children's families, other professionals...		✓					
	0014	Understand the roles and responsibilities of early childhood educators.		✓					